

CORE TOPIC: planning, building and maintaining a school garden

How can we strengthen our learner's environmental awareness?

How can we use our resources in a sustained manner?

Brainstorming

Main selected idea: Planning, building and maintaining a school garden

How can we establish a sustainable school garden?

How can we create and preserve a bee friendly environment at our school premises?

How can we take climate and its change into consideration? (Fridays for Future)

How can we create an appreciative way of dealing with food and its producers?



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STEPS

1. GETTING THE ACCEPTANCE, FINDING A PERSON RESPONSIBLE
2. FINDING A PLOT, GETTING THE PERMISSION
3. SPOTTING CONFLICTS OF INTEREST AND RESOLVING THOSE ISSUES
4. MOTIVATING AND ACTIVATING STUDENTS
5. INCLUDING STUDENTS IN PLANNING AND CREATING
6. DOCUMENTING PLANNING PROCESS, DECIDING WHICH CROPS AND PLANTS, FINDING DONORS AND SPONSORS,
7. COLLECTING SPECIALISED KNOWLEDGE
8. KNOWLEDGE ON BEES
9. DECLUTTERING PLOT AND AREA
10. SOIL CULTIVATION
11. PREPARING PATCHES
12. SECURING WATER SUPPLY
13. BUILDING RAISED BED
14. PLANTING AND SOWING
15. WEEDING THE PLOT
16. ESTABLISHING AND REACTIVATING
17. HARVESTING
18. USING THE HARVEST
19. PREPARING FOR WINTER
20. PLANNING NEXT YEAR

WHAT DO WE NEED?

plot

tools

equipment

plants / crops

water supply

volunteers

WHO

Learners who ... :

like to work outside,

are interested in nature,

want to live healthy and ecologically,

want to understand where food comes from.

WWW.SMARTUPERASMUS.IT

WHEN?
TWICE A WEEK AS A SUBJECT,
SCHOOL CLUB

